



“The child is the focus of our school”

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Principal's foreword

Introduction

Our Vision: Bribie Island State School- Bridge to the Future: Creating a Community of Life Long Learners. Our belief at Bribie Island State School is '*The child is the focus of our school*'. These statements inform all decision making and ensures that school policies and procedures exist to maximize outcomes for all of our students. 2008 Priorities included:

- * To develop and strengthen a 'School Vision' that is aligned with QSE 2010 and gives the school clear direction, organisational clarity and a useful context for everyday functioning.
- * A reflection and focus on pedagogy resulting in a shared understanding that quality pedagogical practices improve student learning outcomes resulting in pedagogical excellence and consistency across all classrooms.
- * Implement the new Maths syllabus through quality professional development, sharing of school best practice, collaboration with the Bribie Coalition and develop implement and periodically review a new school maths program. *Explicit teaching of concepts critical to improve declining literacy results.*
- * Develop, implement and periodically review a school literacy program through quality professional development, sharing of school best practice, collaboration with the Bribie Coalition and achieve a consistent approach to the teaching of reading, spelling, writing and oral language across the school.
- * Develop, implement and periodically review the school's curriculum plan and school curriculum programs, ensuring alignment with QCARF, through quality professional development, sharing of school best practice, collaboration with the Bribie Coalition.
- * Develop, implement and periodically review the School Wide Positive Behaviour Support Initiative.
- * Continuing work to develop the 'School and Community Partnership.'
- * Student learning outcome development in Literacy and Numeracy.

Future outlook

In the coming year the focus for Bribie Island State School is QCARF and ensuring quality curriculum and pedagogy. Consistency of teaching practice in every classroom is required with a focus on the teaching of reading, intellectual rigour and higher order thinking, the integration of ICT's, engaging, relevant and exciting learning opportunities and focussing on the needs of individual learners all priorities.

Our school at a glance

School Profile

Total student enrolments for this school: 721 as at June 22 2009

Year levels offered: Prep to Year 7

Coeducational or single sex: Coeducational

Curriculum offerings

Our distinctive curriculum offerings

During 2008 teachers worked closely with our Head of Curriculum to further refine Units of Work and Learning Contexts. One teacher from each Year level worked for a day with the Head of Curriculum to review Learning Contexts and ensure strong links between Curriculum intent, learning activities and assessment. Key tasks for moderation were planned and task sheets and criteria sheets were developed and implemented. After this initial planning teachers cooperatively finished off the Unit Contexts for Implementation. This process has enabled a relatively smooth transition into QCARF during 2008.

- Indonesian is taught in years 5, 6 and 7. Students participate in Music and Physical Education lessons from Prep through to Year 7.

Extra curricula activities

Human Development Education – Year 6 and 7 students participate in a human development education program that addresses health and body issues.

Excursions – trips that relate directly to the context being covered are planned during the course of the year. These are always advertised well in advance to ensure that parents have plenty of time to budget for expenses.

Interschool sport – Students from years 5 – 7 participate in interschool sport within our district. Choices include touch football, soccer, rugby league, netball.

Enrichment activities – Throughout the year students that are identified as having particular talents are invited to participate in extension activities. Examples of these include: Arts day, ICT days, Maths Tournament, Writing competitions, Westpac Maths competition and many more.

Camp – Year 6 and 7 students attended camp at 'Emu Gulley' near Helidon and Mapleton. The camps are related to units of work that the students participate in and have strong leadership development themes.

How computers are used to assist learning

Computers are an integral part of an innovative educational program that caters to the interests and needs of students in the modern world. Bribie Island State School has a modern air conditioned computer lab with 28 networked desktop computers linked into a data projector. All students have access to the lab every week. In addition the school is equipped with mobile banks of lap-top machines that can be moved around the school for focused computer work where required. Currently all classrooms are linked into the school network and are equipped with computers to almost achieve a ratio of one computer to every five students across the school. Wireless capability has been established across many parts of the school. A new computer Hub is planned for B Block and should be finished before the end of Term Three 2009. This will enable excellent access for all students to whole class ICT opportunities.

Social climate

The 2008 School Opinion survey revealed that 84.4% of parents are satisfied with the quality of teaching their child receives at Bribie Island State School. Other survey results revealed that the 82% of parents

Our school at a glance

were satisfied with the encouragement given to children and 84.8% were satisfied with the interest that teachers take in students. 72% of parents were satisfied that they were given opportunities to participate in school decision making and 85% of parents are satisfied that their child is happy to go to this school.

The 2008 Student Survey revealed that 73.3% of students were satisfied that they felt safe and 77.3% of students are satisfied that they are happy to go to this school. 80.5% of students are satisfied with how well they are learning.

The results of the 2008 Staff opinion survey revealed that teaching and non-teaching staff believe that they have good working relationships with staff and positive relationships with students and community members. 98.1% of staff are satisfied that they get on well with the students at Bribie Island State School and 98.1% of staff are satisfied that they have good working relationships with other staff.

Involving parents in their child's education.

High levels of parental involvement are encouraged and welcomed within all areas of our school. Parent volunteers are trained to work with students using programs such as Support-a-Reader and Support-a-Writer.

The Bribie Island State School Parents & Citizens Association meets monthly with meetings alternating from Friday mornings to Tuesday evenings. This way, we are ensuring that the meeting times cater to all families so as to maximize parental involvement in the P & C.

Parent Forums are also held, approximately twice per term. This involves a parent representative from each class meeting with the Principal or Deputy Principal to discuss any issues or concerns regarding school decisions. The purpose is also to make positive suggestions to continually improve the service that we provide for students and families.

During 2008 Bribie Island State School was extremely fortunate to have a trained Triple P (Positive Parenting Program) facilitator on staff. Triple P programs were run and several parents attended these sessions free of charge.

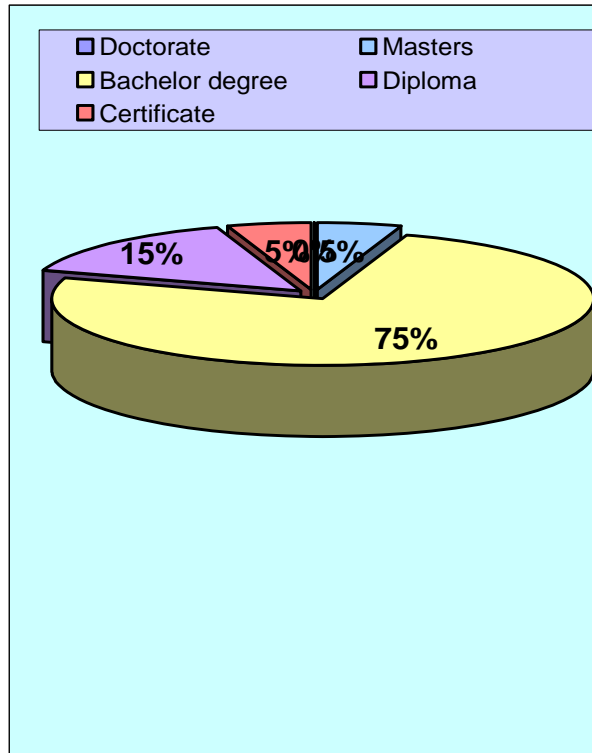
An Indigenous Playgroup for families with young children has been operating. This was planned so as to strengthen ties with the Aboriginal and Torres Strait Islander communities and to encourage families to access the school.

Parents are encouraged to make contact with our Admin Team for more information or to inspect our school webpage: www.bribislass.eq.edu.au

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	30
Diploma	6
Certificate	2



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$33896
- The major professional development initiatives are as follows: The major professional development initiatives are as follows: Thrass, Prep, English Syllabus implementation, Curriculum Planning, QCARF, Peer Sharing and Mentoring, 'Key to Literacy Training' and Behaviour Management.
- The involvement of the teaching staff in professional development activities during 2008 was 91%.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 96 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 92 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures		Yr 3	Yr 5	Yr 7
Reading	Average score for the school		362	427	508
	Average score for Queensland		371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	88 %	78 %	91 %
Writing	Average score for the school		369	429	483
	Average score for Queensland		391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	88 %	77 %	79 %
Spelling	Average score for the school		367	432	499
	Average score for Queensland		366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	95 %	82 %	85 %
Grammar and Punctuation	Average score for the school		376	445	497
	Average score for Queensland		370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	97 %	86 %	87 %
Numeracy	Average score for the school		359	421	512
	Average score for Queensland		367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	94 %	81 %	91 %

Results in the Year 2 Diagnostic Net

Performance of our students

	Percentage of students not requiring additional support
Reading	71 %
Writing	90 %
Number	79 %

Value added

A focus on 'Program Achieve' has seen the five keys for success well embedded within the school and this is something that all students can relate to. The whole feel of the school has improved with a calmer and more welcoming atmosphere. This is even quite significant when you take into account the very transient nature of our student population.

A significant factor in this improvement is our involvement in the School-wide Positive Behaviour Strategy (SWPBS) where school staff and community members have worked very cooperatively to review our management practices and introduce new strategies. These strategies include promotion of our 'Bes and Keys'. The 'Be Rules' are 'Be Safe', 'Be Respectful' and 'Be an Active Learner'. Our Keys are the 'Five Keys for Success', 'Confidence', 'Emotional Resilience', 'Getting Along', 'Persistence' and 'Organisation'. Other strategies include modifying lunch breaks to have students eating after play, structured and supervised play time activities, brain breaks and whole of school lesson plans targeting appropriate behaviour.

Parent, student and teacher satisfaction with the school

76% of Parents and Caregivers are satisfied that Bribie Island State School is a good school and 81.8% believe their child is receiving a good education at this school.

85.9% of students are satisfied that they are getting a good education at this school.

88.5% of staff are satisfied with team spirit at this school and 86.6% of staff are satisfied that their efforts are worthwhile and 98.1% of staff believe they have good working relationships with other staff.