

Our Vision – Inspiring minds, Creating opportunities, Shaping Queensland’s future.
Our purpose – Preparing Queenslanders with the knowledge, skills and confidence to participate effectively in the community and the economy.

Bribie Island State School

2017

Explicit Improvement Agenda

Our Focus – Reading, Writing, U2B



Bribie Island State School

Vision: An Enriched Education for All
Values: Courage, Growth and Achievement
Belief: The child is the focus of our school

Every Student Succeeding

Improvement Strategy (linked to AIP)

Collegial Engagement, Data, and Feedback

- Analyze Student Data
 - Engage in **regular teaching and learning discussions** to analyse student data to inform improvement, guide teaching practices, and prompt early intervention.
 - Further develop teacher expertise in **data collection and analysis** to inform effective teaching and learning.
 - Deliver a **feedback** culture for all learners and staff based on a **Growth Mindset** through coaching & mentoring.
 - Ensure a range and **balance of assessment** tools are being used (diagnostic, formative and summative) to support quality teaching and reporting.
- Provide explicit **timelines, monitoring and feedback** from the leadership team to monitor curriculum, pedagogy and differentiation planning.
- Provide explicit support which continues to reduce the **gap between indigenous and non-indigenous** students' achievement and attainment.
- Refine **planning processes** (and Professional Learning Communities - PLC) to ensure moderation and delivery of balanced **A-E academic reporting**.
- Unclutter & **sharpen the focus** on the guaranteed and viable curriculum – **the essentials**.
- Embed schoolwide structures & processes through **collegial engagement** which develops a **culture of challenge and support**.

Focus Area - Reading

- Develop and embed a school based **oral language program** – Sheena Cameron.
- Continue 'Right Into Reading' program.
- Continue to embed a **balanced reading program** – Sheena Cameron.
- Further embed a shared understanding and pedagogical practice of the **5 reading procedures** i.e.
 - Reading-aloud to Students;
 - Modelled Reading;
 - Shared Reading;
 - Guided Reading**;
 - Independent Reading.

Focus Area - Writing

- Continue to embed a **balanced writing program** including: a shared understanding and pedagogical practice of the 4 writing procedures i.e.
 - Modelled Writing;
 - Shared Writing;
 - Guided Writing;
 - Independent Writing – Sheena Cameron.
- Build teacher capacity to recognize and remediate key **misconceptions in writing** that align to content and NAPLAN expectations.
- Continue 'Right Into Writing' program.

Focus Area - Upper 2 Bands

- Ensure a variety of processes (including **Enrichment** program) are in place to maximize the number of students in the U2B.
- Implement strategies and programs to cater for the **ability levels and optimal learning** for students (differentiated teaching, on-line Upper 2 Band Project, ICAS testing, Right Into Reading, Right Into Writing, Robotics, Coding, Science Extension ...).
- Provide **challenging learning experiences** that further develop reading and writing expertise.
- Embed **differentiation strategies** (included in planning) across all year levels using diagnostic assessment processes and ACARA recommendation.
- Support Solid Pathways** – Indigenous extension program for targeted students.

Leadership Team Focus Areas

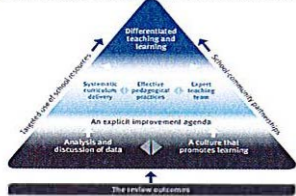
- Embed the ASOT pedagogical framework, and other schoolwide teaching & learning processes, through **collegial engagement** which develops a **culture of challenge and support**.
- Demonstrate **instructional leadership** through modelling, coaching and mentoring to **build staff capacity**.
- Unclutter & **sharpen the focus** on the guaranteed and viable curriculum – **the essentials**.
- Use **data** and contemporary research as sources of evidence to inform strategic planning.

Pete Keen
Principal 15/2/17

Joanne Myers-Cave
P&C President 15/2/17

Trevor Walker
Assistant Regional Director 1/2/17

School Improvement



An explicit improvement agenda

Analysis and Discussion of Data

A Culture that promotes learning

Targeted used of School Resources

An expert teaching team

Systemic Curriculum Delivery

Differentiated teaching and learning

Effective Pedagogical Practices

School-Community Partnerships



TARGETS - 2017

Student Attendance - 94 %

Student Achievement- % of students achieving C # or more

Semester	English		Math		Science	
	1	2	1	2	1	2
Prep #	74	80	81	85	88	90
Year 1	74	80	81	85	88	90
Year 2	74	80	81	85	88	90
Year 3	74	80	81	85	88	90
Year 4	74	80	81	85	88	90
Year 5	74	80	81	85	88	90
Year 6	74	80	81	85	88	90

Prep – Working with and Above

ACHIEVEMENT- NAPLAN

- % of students achieving U2B

U2B	Yr 3	Yr 5
Reading	30	25
Writing	25	15