

# Investing for Success

Under this agreement for 2017

Bribie Island State School will receive

**\$376,400\***

This funding will be used to

Continue school priority to provide an **Enriched Education for All** by:

- Increasing teacher aide targeted support.
- Continuing processes initiated in the Success School Program (Explicit Teaching and Question Answer Relationship strategies).
- Providing additional, focused professional development and planning opportunities for staff.
- Expanding support for the Speech Language Pathology provision for students with need.
- Supporting student participation in the IMPACT Upper Two Bands (U2B) on-line learning projects.
- Continue implementation of the Art and Science of Teaching (ASoT) pedagogical framework, utilizing High Reliability Schools (HRS) feedback processes.
- Improve hands-on and digital resource provision to support Literacy and Numeracy development and differentiation.
- Develop and deliver school Science, Technology, Engineering, Arts, Maths (STEAM) program including digital resource provision and coding.
- Achieve student attendance and achievement targets as below.

## TARGETS - 2017

Student Attendance - 94 %

Student Achievement- % of students achieving C # or more

Semester	English		Math		Science	
	1	2	1	2	1	2
Prep#	74	80	81	85	88	90
Year 1	74	80	81	85	88	90
Year 2	74	80	81	85	88	90
Year 3	74	80	81	85	88	90
Year 4	74	80	81	85	88	90
Year 5	74	80	81	85	88	90
Year 6	74	80	81	85	88	90

# Prep – Working with and Above

## ACHIEVEMENT- NAPLAN

- % of students achieving U2B

U2B	Yr 3	Yr 5
Reading	30	25
Writing	25	15

## Our initiatives include

- Implementing the School Assessment and Reporting Plan including diagnostic testing using Progressive Achievement Testing (PAT) from ACER; PAT R (Reading), PAT M (Maths), PAT SPG (Spelling, Punctuation and Grammar), and Reading Levels.

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- Analysing, monitoring and responding to data to identify students meeting achievement and improvement targets, across the school, through targeted intervention or enrichment programs.
- Providing Individual Support Plans for students at risk of not meeting National Minimum Standards.
- Reigniting school programs around STEAM and focussing upon delivering coding.
- Continuing ASoT implementation including: HRS processes, creating learning goals each term, embedding feedback, tracking and celebrating success.
- Delivering school programs 'Right into Reading' and 'Right Into Writing' targeted intervention support.
- Providing Speech Pathology support for identified students.
- Building Teacher capacity through professional development, shared planning, coaching, mentoring and peer collaboration.
- Further supporting the school's Professional Learning Community structures and distributive leadership paradigm including sharing practices and ensuring horizontal and vertical alignment of curriculum.

## Our school will improve student outcomes by supporting

Speech Language Pathologist Support (0.4 Full Time Equivalent).	\$35,000
Release time for teacher planning days, professional development, and student feedback.	\$112,952
IMPACT U2B Program.	\$21,000
Teacher aide support for Reading, Literacy Centres, 'Right Into Reading' and 'Right Into Writing' intervention programs in every year level.	\$108,465
Development, implementation and resourcing of STEAM curriculum and coding programs.	\$70,000
Resource provisions for Literacy and Numeracy.	\$29,000

An additional \$220,726 of school funds is budgeted in 2017 to directly support improved outcomes including programs and focus areas of; Enrichment and Gifted and Talented Students, Literacy and Numeracy Support (Targeted Funds and Indigenous Education); Information and Communication Technologies, professional development and Teacher Relief Scheme for professional development.



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