

Investing for Success

Under this agreement for 2018
Bribie Island State School will receive

\$375,000*

This funding will be used to

Continue school priority by providing an **Enriched Education for All** by:

- Maintaining extra teacher aide targeted support
- Providing additional, focused professional development and planning opportunities for staff
- Expanding support for the speech language pathology provision for students with need
- Support student participation in the IMPACT Upper Two Bands online learning projects
- Continue implementation of the Art and Science of Teaching pedagogical framework, utilising High Reliability Schools (HRS) feedback processes
- Improve hands-on and digital resource provision to support Literacy and Numeracy development and differentiation
- Develop and deliver school Science Technology Engineering Arts Maths (STEAM) program, including digital resource provision and coding.

TARGETS - 2018

Student Attendance - 95 %

Student Achievement- % of students achieving C # or more

	<i>English</i>		<i>Math</i>		<i>Science</i>	
	<i>1</i>	<i>2</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>2</i>
Prep #	75	80	80	85	88	90
Year 1	75	80	80	85	88	90
Year 2	75	80	80	85	88	90
Year 3	75	80	80	85	88	90
Year 4	75	80	80	85	88	90
Year 5	75	80	80	85	88	90
Year 6	75	80	80	85	88	90

Prep – Working With and Above

ACHIEVEMENT- NAPLAN

- % of students achieving U2B

U2B	Yr 3	Yr 5
Reading	32	27
Writing	15	15



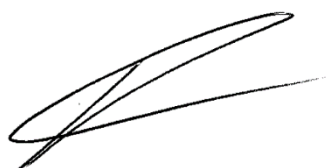
Our initiatives include

- Implementing the School Assessment and Reporting Plan, including diagnostic testing (Progressive Achievement Testing [PAT] from ACER - PAT R [Reading], PAT M [Maths]) annually.
- Analysing, monitoring and responding to data to identify students meeting achievement and improvement targets across the school through targeted intervention/enrichment programs.
- Providing Individual Support Plans (ISPs) for students at risk of not meeting National Minimum Standards (NMS).
- Reigniting school programs around STEAM and focusing upon delivering coding.
- Continuing ASoT implementation including: HRS (High Reliability Schools) processes, creating learning goals each term, embedding feedback, tracking and celebrating success.
- Delivering school programs 'Right into Reading' and 'Right into Writing' – targeted intervention support.
- Providing speech pathology support for identified students.
- Building teacher capacity through professional development, shared planning, coaching, mentoring and peer collaboration.
- Further supporting the school's Professional Learning Community (PLC) structures and distributive leadership paradigm, including sharing practices and ensuring horizontal and vertical alignment of curriculum.

Our school will improve student outcomes by

Speech language pathologist support (0.4 FTE)	\$ 36,000
Release time for teacher planning days, professional development, and student feedback	\$ 95,000
Impact Upper 2 Bands Program	\$ 17,000
Teacher aide support for Reading, literacy centres, 'Right Into Reading' and 'Right Into Writing' intervention programs in every year level	\$118,000
Internet connectivity to further enable technology use in classrooms (whole school wireless upgrade project)	\$ 80,000
Resource provisions for Literacy and Numeracy	\$ 29,000
Total	\$375,000

An additional \$220,726 of school funds is budgeted in 2018 to directly support improved outcomes, including programs and focus areas of: Enrichment and Gifted and Talented, Literacy and Numeracy support (Targeted Funds and Indigenous Education), ICT, professional development and TRS for professional development.



Pete Keen
Principal
Bribie Island State School



Patrea Walton
A/Director-General
Department of Education

